



6th Grade News

February 2010

February Birthdays – 13 Lia Andrea Garcia

Math: We are about halfway through Unit 5 in the 6th Grade Everyday Math Program, in which we are studying different geometric concepts, including angles, angle relationships, transformations, congruence, constructions and parallel lines. The Unit 5 test is scheduled for Tuesday, February 16. After that, we will start Unit 6: Number Systems and Algebra Concepts.

Reading: The students are working to finish up our Shared Reading book, *A Wrinkle in Time* by Madeline L'Engle for the month of February. Our next class reading project will be Guided Reading, in which students will be divided into two groups and different Frances Temple novels (*Taste of Salt* and *Tonight by Sea*) about Haiti during the 1990s. These books tie into our Theme study of Central American and the Caribbean, Poverty and the United Nations.

Writing: After reading, analyzing and brainstorming about personal narratives for several weeks, students have now begun to write their first drafts of their writing pieces. Each of their narratives is centered around a particular feeling, and students are working on how to write persuasively and effectively about ideas, feelings and opinions.

Theme: We finish our study of Space and Astronomy the first week of February, culminating in a final test on February 5. The accurate, to-scale model of our classroom solar system is now complete, and students presented this week on their group's planets. Next, we will begin our study of Central America and the Caribbean, Poverty and the United Nations. We will begin by studying the political and topographic geography of Central America and the Caribbean. Later in the trimester, we will move on to exploring the cultural, history and politics of the region, study the economics of poverty and finish the unit by learning about the United Nations and the U.N. Millennium Development Goals.

I hope you are all having a happy and healthy February. As always, if you have any questions or concerns, please write me in the communication notebooks or feel free to email me.

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- Lindsay

Newsletter
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En Sociales estamos terminando el tema de la Revolución Industrial, el cual trabajamos en centros y luego concluimos con una lectura compartida de un folleto, que luego discutimos para resumir así las ideas principales de este tema. Durante estas semanas nos concentraremos en preparar la presentación del acto del 26 de febrero. En el cual haremos una representación de las revoluciones vistas hasta ahora.

En lectura compartida continuamos leyendo "Molly Moon". Nos enfocaremos más en leer entre líneas enfatizando en el entendimiento de textos leídos. En ocasiones llevarán el libro de Molly Moon para leer capítulos en la casa y realizarán respuestas a la lectura para luego discutirlos en clase. Continuaremos analizando distintos aspectos del libro, y haremos énfasis en apoyar sus argumentos con ejemplos y razones.

En escritura daremos inicio a la elaboración de libros ABC trabajando conceptos relevantes de las revoluciones. Este proyecto les permitirá integrar el vocabulario de sociales con escritura. Igualmente contextualizarán los conceptos trabajados dependiendo de la audiencia a la cual estará dirigido el libro. En ortografía continuaremos practicando el uso de homófonas.

Cualquier inquietud estoy a sus órdenes y los esperamos el 26 de febrero.

Saludos,

Charles Perdomo