

FIRST GRADE, ZAHIRA

DEAR PARENTS:

DURING THE MONTH OF OCTOBER AS THE STUDENTS WORKED HARD IN MATH, LANGUAGE AND THEME, ROUTINES HAVE BEEN SUCCESSFULLY ESTABLISHED. LET'S TAKE A CLOSER LOOK AT WHAT THEY'RE GOING TO BE EXPLORING THIS FOLLOWING MONTH:

MATH:

- WE CONTINUE TO ROTE COUNT BY 1'S, 2'S, 5'S, 10'S USING OUR NUMBER LINE, WHERE THEY CAN IDENTIFY POSITIVE AND NEGATIVE NUMBERS; AND THE NUMBER GRID, IN WHICH THEY'RE ABLE TO SEE THE DIFFERENT PATTERNS THEY FIND IN NUMBERS AS WE COUNT, DEMONSTRATING IT BY COLORING OR MARKING DIFFERENT NUMBER PATTERNS;
- WE CONTINUE TO IDENTIFY WHETHER A NUMBER IS EVEN OR ODD
- WORKING WITH ANALOG CLOCKS: TELLING THE TIME TO THE NEAREST HALF-HOUR AND ESTIMATING TIME;
- IN THIS MONTH DIMES ARE ADDED TO OUR COINS COLLECTION AND CONTINUE TO COUNT COINS, THIS SHOULD NOT BE TOO DIFFICULT SINCE CHILDREN HAVE BEEN COUNTING BY 1'S, 2'S, 5'S AND 10'S.
- WE HAVE BEEN PRACTICING THE FRAME AND ARROW DIAGRAM, WHICH IS USED TO SHOW REGULAR SEQUENCE OF NUMBERS
- MAKING DOMINOS COMBINATIONS WHICH ARE USED IN PREPARATION FOR THE STUDY OF FACT FAMILIES, LATER ON.

LANGUAGE ARTS

- AS WE READ ALOUD THEY ARE ABLE TO LISTEN, LEARN NEW VOCABULARY, RESPOND TO COMPREHENSION QUESTIONS ABOUT THE STORY OR BOOK AND MOST

OF ALL, ENJOY READING FOR FUN.

- RETELLING STORIES THEY HEAR, AND CREATE MENTAL IMAGES OF WHAT THEY HEAR AND DESCRIBE THESE IMAGES.
- IDENTIFY GENRE (REALISTIC FICTION, FICTION, NON FICTION, ..)
- WRITING STORIES AND IDENTIFYING AUTHOR, TITTLE, BEGINNING MIDDLE, END AND MAIN IDEA.
- LEARN AN INCREASING ARRAY OF POEMS, CHANTS AND SONGS TO “PERFORM” WHAT THEY HAVE LEARNED.
- CHILDREN ARE ENCOURAGED TO GET THEIR IDEAS ON PAPER, SPELLING THE WORDS AS THEY SOUND TO THEM.
- DISCRIMINATE MORE FULLY AMONG SOUNDS.

THEME

- THIS MONTH WE ARE STARTING OUR THEME: THE WATER CYCLE, AND WE WILL BE EXPLORING MORE IN DEPTH ABOUT WATER, PRECIPITATION, CONDENSATION, EVAPORATION,
- TALK ABOUT WATER CONSERVATION AND WHAT WE CAN DO TO HELP PRESERVE OUR WATER IN OUR PLANET.
- STUDENTS WILL EXPLORE THE THEME THROUGH MURALS, PRESENTATION, CHANTS AND RHYMES, DISCUSSIONS, DIAGRAMS, ETC.

ONCE MORE THANKS FOR YOUR SUPPORT AND FOR BEING WILLING TO HELP ME AND YOUR CHILD,

SINCERELY

ZAHIRA